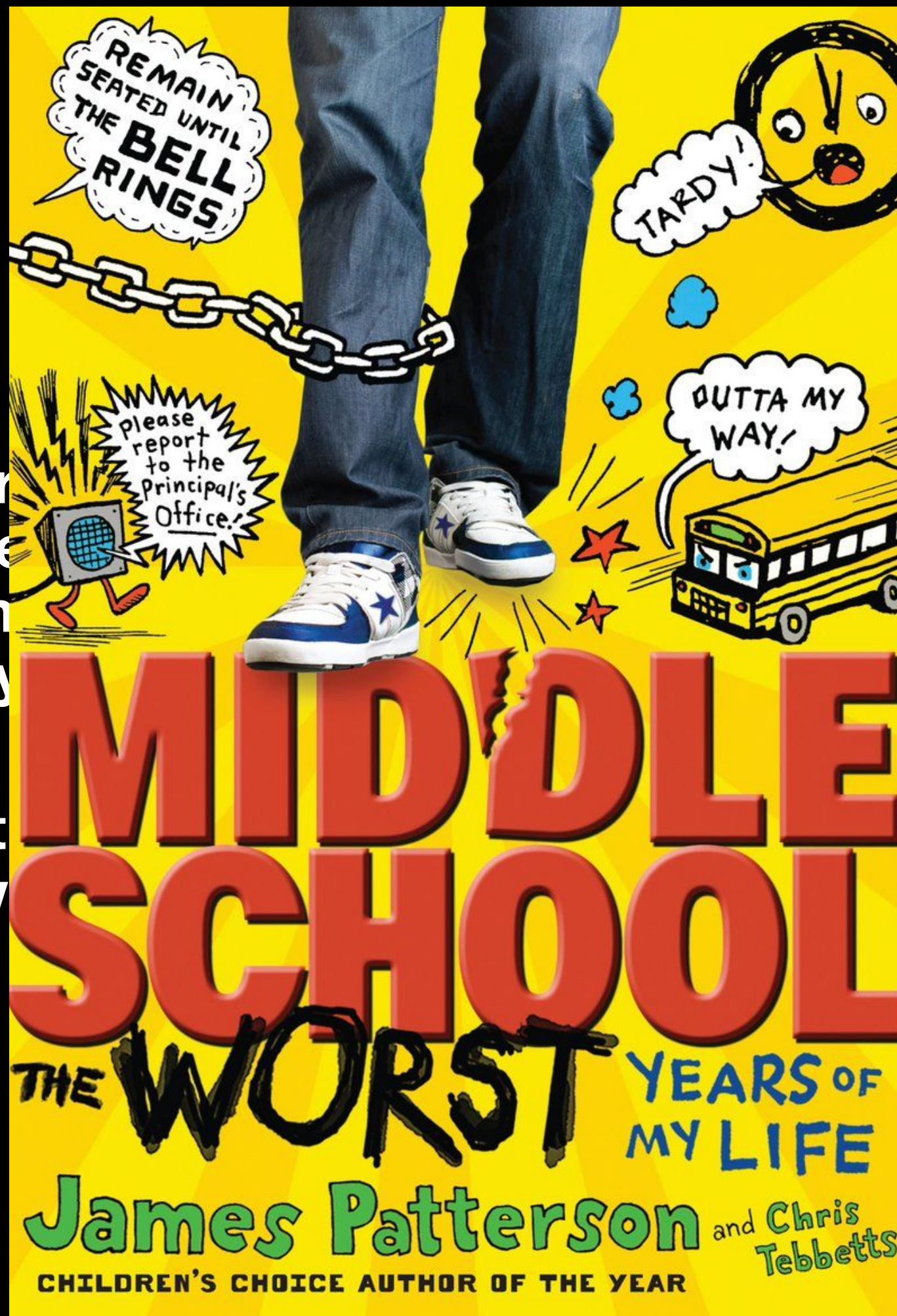




Grade 6 Welcome to Middle School

The Grade 6 pr
to help prepare
increased dem
school and bey

There are a lot
Grade 5, but w



KEEP
CALM
BECAUSE
MIDDLE
SCHOOL
IS THE
WORST

GRADE 6

EXPECTATIONS



Responsible
Learner

- Punctuality
- Organization
- Digital Connection
- Healthy Lunches & Snacks
- Respectful Attitude



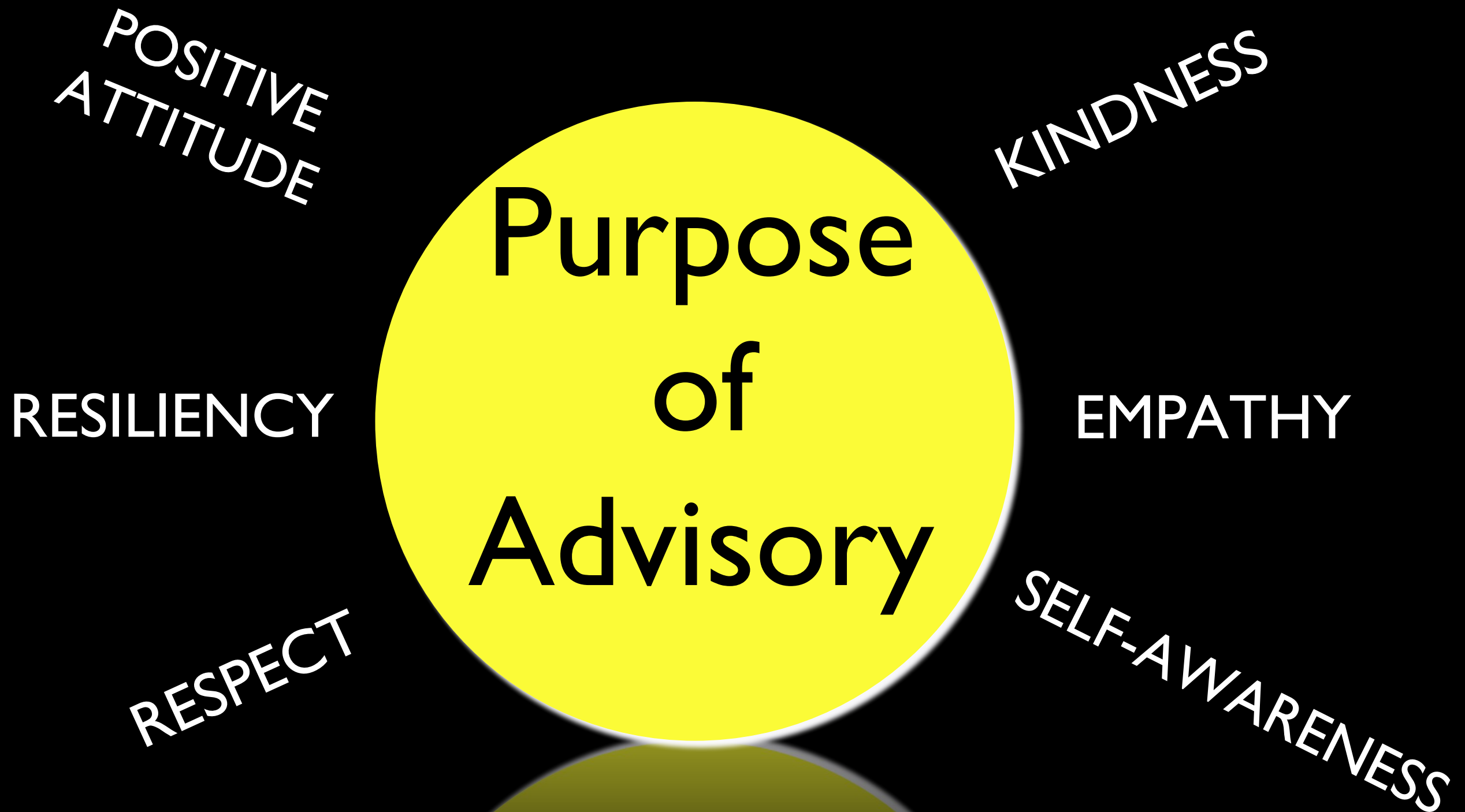
Developer of
Quality Worker



Thinker

Communicator

Collaborator





SERVICE LEARNING

Global Ambassadors (SLE)

- Recycling
- Supporting Our Community
- Food Fair
- Service Dog
- Bellmark Project for Tohoku



Trips

Grade 6 students will go on the following educational trips throughout the year:

☐ **Kazuno:**

- ☐ Mountain Biking
- ☐ Orienteering

☐ **Middle School Ski Trip:**

- ☐ Students learn real-life skills and have social experiences in an alternate setting.
- ☐ 5 days

☐ **JSS Trips:**

Traditional Crafts Museum &
Confectionery Factory



Social Studies Trip:

City Landfill (Recycling Center)

☐ **Grade 6 Japanese Cultural Experience**



Standards Based Learning and Assessment

Developing Towards Grade-Level Expectation 学習目標に向けて学び始めている	Approaching Grade-Level Expectation 学習目標に近づいている	Mastering Grade-Level Expectation 学習目標に到達している	Exceeding Grade-Level Expectation 学習目標を越えている
<i>The student demonstrates initial understanding of learning targets and limited success in meeting grade-level knowledge and skills expectations.</i>	<i>The student demonstrates basic understanding of learning targets and partial success in meeting grade-level knowledge and skills expectations, although understanding may not yet be consistent or fully developed.</i>	<i>The student demonstrates consistent understanding of learning targets and can apply their acquired knowledge or skills to new situations. Learning includes accurate understanding of significant concepts, making meaningful connections to prior knowledge as well as independently demonstrating proficiency at key skills.</i>	<i>The student demonstrates exceptional, in-depth understanding of learning targets, including an advanced mastery of concepts and skills. Exceeding grade-level expectations includes a sophisticated transfer of knowledge and skills.</i>
学習目標に対する初歩的な理解を示している。目標とされている知識や技能を限定的に習得している。	学習目標に対する基礎的な理解を示している。目標とされている知識や技能をある程度は習得しているが、完全には定着させていない。	学習目標に対する着実な理解を示し、習得された目標の知識や技能を新たな場面で適用することができる。習得学習として必修事項を正確に理解し、既習の知識に有意義な関連付けをし、必須技能を主体的に使いこなすことができる。	学習目標に対して優れた深い理解を示し、必修事項や技能に習熟している。目標とされている以上に知識や技能を高度に応用することができる。

In other words...

STANDARDS BASED GRADING



JEDI MASTER

"Agree with you the council does, mastery you have obtained."
After long battles and training, you have earned the right to be called a Jedi Master for your skill. With your skill comes great responsibility. Use your new knowledge for good, not evil. Help others along their path of mastery. And most of all, **may the force be with you.**

JEDI KNIGHT

"Solved they must be; on this all depends. Only a fully-trained Jedi Knight, with the Force as his or her ally, will master this skill."
You have achieved proficiency with this skill, but you still must solve more problems to demonstrate your use of the force. You are trained and equipped, but mastery is not yet attained.



PADAWAN

"Much to learn you still have..."
You've earned your Padawan braid, but you are still not at mastery yet. There are some major challenges that you have faced and succeeded, but you are still making mistakes to keep you from being stronger in the force.

YOUNGLING

You want to go to Tosche station to pick up some power converters...
...but you will have to play with your friends later because you need some more work on this skill. The force is strong in you, I can feel it, but concentrate, study, and practice, and you will increase in strength.



Jumprope: Online Grades



Dashboard

- to keep track of your child's progress in achieving reporting standards
- login information
- problems:
jmckinnon@nishimachi.ac.jp
- data is available 24/7
- regularly updated by teachers
- check-in once a week or every two weeks

The screenshot shows the JumpRope dashboard for Nishimachi International School. The top navigation bar includes the JumpRope logo and a user profile icon with the email "hanakon16@nishimachi.ac.jp". A left sidebar lists navigation options: Dashboard, Missing Work, Upcoming Work, Current Grades, and Log Out. The main content area has a blue header with the school name and a status "U - Unrated (no grade is calculated)". Below this is a "Message from the school" section with a welcome message and details about the standards-based grading system. At the bottom, three summary cards show: 3 Missing Assessments (red), 1 Upcoming Assessment (blue), and 8 Courses with Scores (green). The footer indicates "© 2017 - JumpRope".

Parent Portal

2018-2019 CLASS LISTS

Home

Administrative Information

Academic Resources

FAM & SFO

Admissions for Siblings

My Info

School Merchandise (PE Uniform)


Click here to purchase school merchandise, including the elementary school PE uniform.

CALENDAR


CHOOSE YOUR CHILD:

Please select a child (below in Activity Stream) to view updates that are happening in his/her classes.

NEWS

 5th Anniversary Walkathon 2017

 School Year 2017-2018 begins!

 The 14th

ACTIVITY STREAM



Grade 8

New event » Seibi

Homes Service Learning Opportunity (09/30/18 10:00 AM)

TUE
SEP
04

Deadline for the Food Fair Poster Contest

THU
SEP
06

Parent Orientation

⌚ 6:00 PM to 7:30 PM

FRI
SEP
07

Nishimachi Earthquake Drill

FRI
SEP
07

TNK General Meeting

⌚ 8:30 AM

WED
SEP
12

Grade 8: Gr. 8 at Kazuno, Sep. 12-14

Current Grades



Click on Current Grades to see the classes with current data for your child.

The screenshot displays the JumpRope Student Portal interface. On the left is a dark sidebar with navigation links: Dashboard, Missing Work, Upcoming Work, Current Grades (highlighted in orange), and Log Out. The main content area has a blue header with the JumpRope logo and a user profile icon labeled 'hanakon16@nishimachi.ac.jp'. Below the header is a 'Message from the school' section for Nishimachi International School, SEMESTER 2, which includes a legend for grades: U (Unrated), E (Exceeding), M (Mastery), A (Approaching), and D (Developing). The bottom section is a list of classes, each with a graduation cap icon, the class name, and an 'Updated' date next to an envelope icon.

Class	Updated
9 JSS Shimohigashi - Shimohigashi-sensei	2017-03-24
9 Japanese Narita - Narita-sensei	2017-01-01
9-1 Art - Mrs. Renfroe	2016-10-21
9-1 Drama - Mr. Skelton	2017-04-26
9-1 English - Ms. McNamara	2017-05-11
9-1 Mathematics - Geometry (H) - Mr. Struble	2016-09-09
9-1 Physical Education - Mr. Williams	2017-01-13
9-1 Physics - Mr. McKinnon	2017-09-04

Subject

Click on a subject to show the reporting standards that have been assessed.

hanakon16@nishimachi.ac.jp

Student Portal

Dashboard


Missing Work


Upcoming Work


Current Grades


Log Out


D - Developing. The student has an undeveloped understanding of the standard.


 9 JSS Shimohigashi - Shimohigashi-sensei


 Updated 2017-03-24


 9 Japanese Narita - Narita-sensei


 Updated 2017-01-01


 9-1 Art - Mrs. Renfroe


 Updated 2016-10-21


 9-1 Drama - Mr. Skelton


 Updated 2017-04-26


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 Updated 2017-05-11


 9-1 Mathematics - Geometry (H) - Mr. Struble

 Updated 2016-09-09

 9-1 Physical Education - Mr. Williams

 Updated 2017-01-13

 9-1 Physics - Mr. McKinnon

 Updated 2017-09-04

Comment: Hanako is missing a lot of work. She is very quiet in class.

Academic: Analyses and interprets data from research or experiment to identify the features and patterns in the data.

U

Academic: Mechanics: Understands and describes gravity and gravitational interactions.

U

Academic: Mechanics: Understands and describes kinetic energy, potential energy, work and power.

U

Academic: Mechanics: Understands and describes motion, force and acceleration.

U

SLE: Collaborator: Recognizes and respects individual similarities and differences; demonstrates flexibility and responsibility to support group needs; fulfills various group roles, communicate interactively, display empathy and consideration of others.

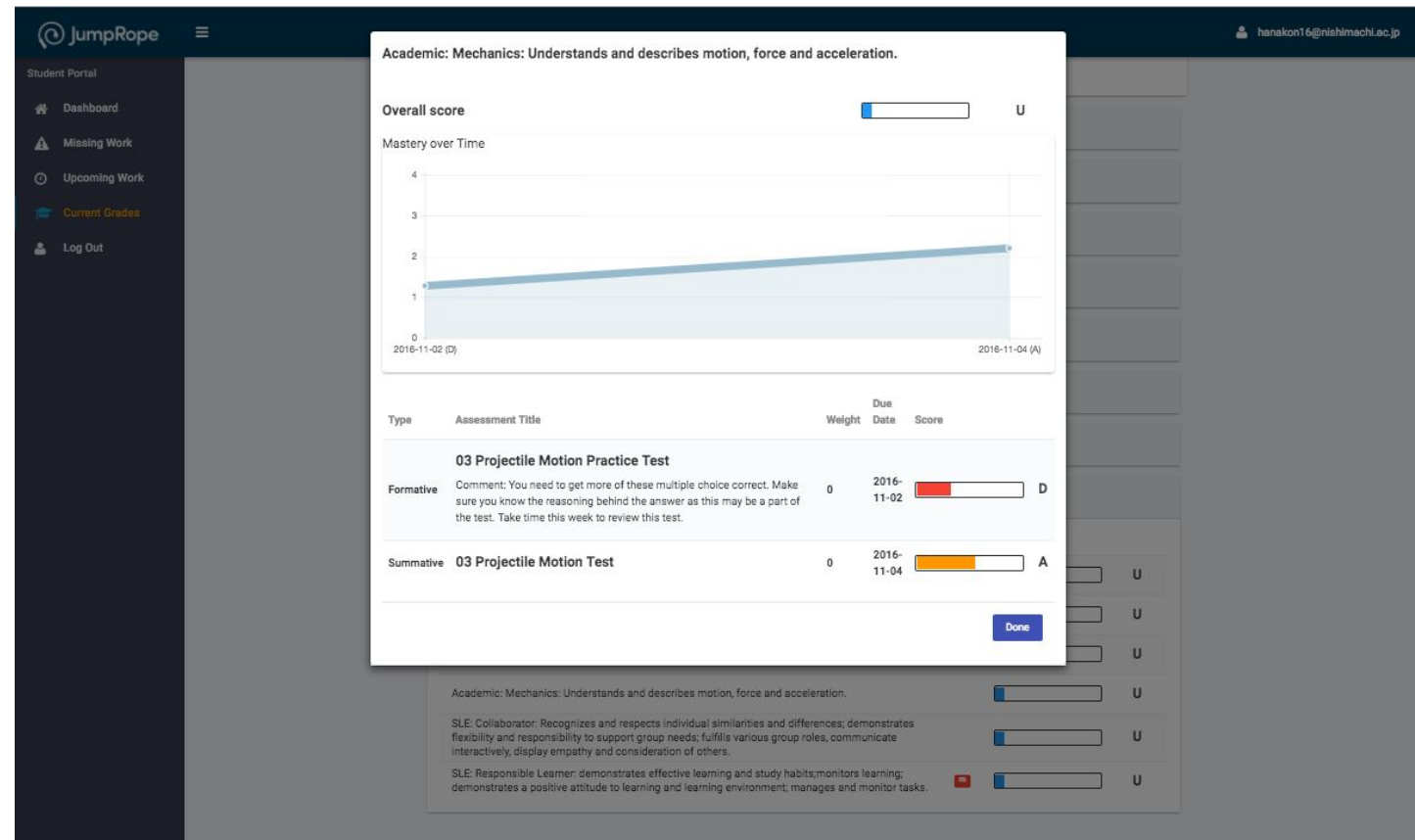
U

SLE: Responsible Learner: demonstrates effective learning and study habits; monitors learning; demonstrates a positive attitude to learning and learning environment; manages and monitor tasks.

U

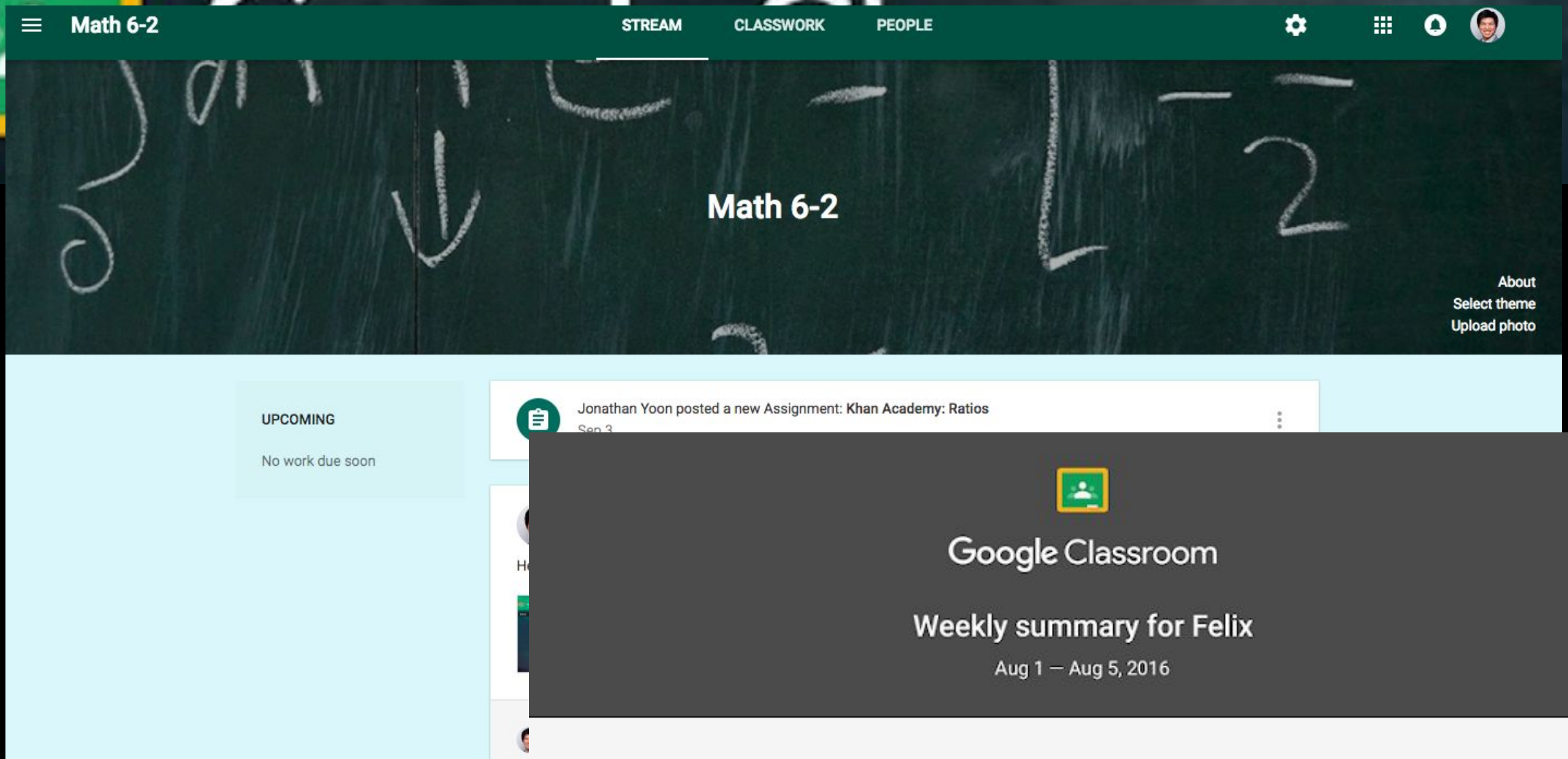
Reporting Standard

Clicking a particular reporting standard shows the assessments and the grade(s) awarded during the semester. The grades awarded are represented as a line graph showing progress and are listed below in chronological order.




- Teacher - Student - Parent Communication
- Digital Portfolio
- All students and families have access (desktop and a mobile app)





- Assignments
- Announcements
- Communication
- Digital Documents
- Guardian Summaries



Google Classroom

Weekly summary for Felix

Aug 1 — Aug 5, 2016

Student work

Missing from last week

U.S. History — due Jul 26

My top five influential figures in American History

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature — due Jul 27

What is the Harlem Renaissance? Who started it?

Due next week

U.S. History — Due Aug 9

Ms.Colina & Ms.Tappert

NISHIMACHI INTERNATIONAL SCHOOL

Grade 6 English



The Program

The learning required to develop independence in the reading and writing processes drives the 6th grade English program. Speaking and writing are essential to successful language acquisition. We will use the research-based workshop structure as we engage in the following units:

1. Maintaining an Independent Reading Life and a Deep Study of Character

- * Building stamina in reading
- * Analyzing characters in our novels

2. Literary Essay

- * Formal writing of text analysis
- * Emphasis on essay structure and using and correctly citing evidence from text

3. Persuasive Writing and Research

- * Reading persuasive letters and essays
- * Learning and practicing the art of writing persuasively

4. Social Issues Book Clubs

- * Exploring the realistic fiction genre
- * Choosing and reading a novel pertaining to a current social issue

Reading:

- * Read alouds and shared readings
- * Examining narrative elements: plot, characters, theme, and setting
- * Independent reading
- * Expanding our reading repertoire by reading a variety of genres

HOMEWORK EXPECTATIONS

- At least 20 minutes of active reading per night
- Completion of teacher designated tasks

OVERVIEW:

GRADE 6 SOCIAL STUDIES

The Program

CONTENT

Unit 1: Activism in the World

Examines how activism initiates change throughout the world

Unit 2: Saving Planet Earth

Explores current issues that are threatening our planet and how our daily choices can have an impact

Unit 3: Modern Slavery

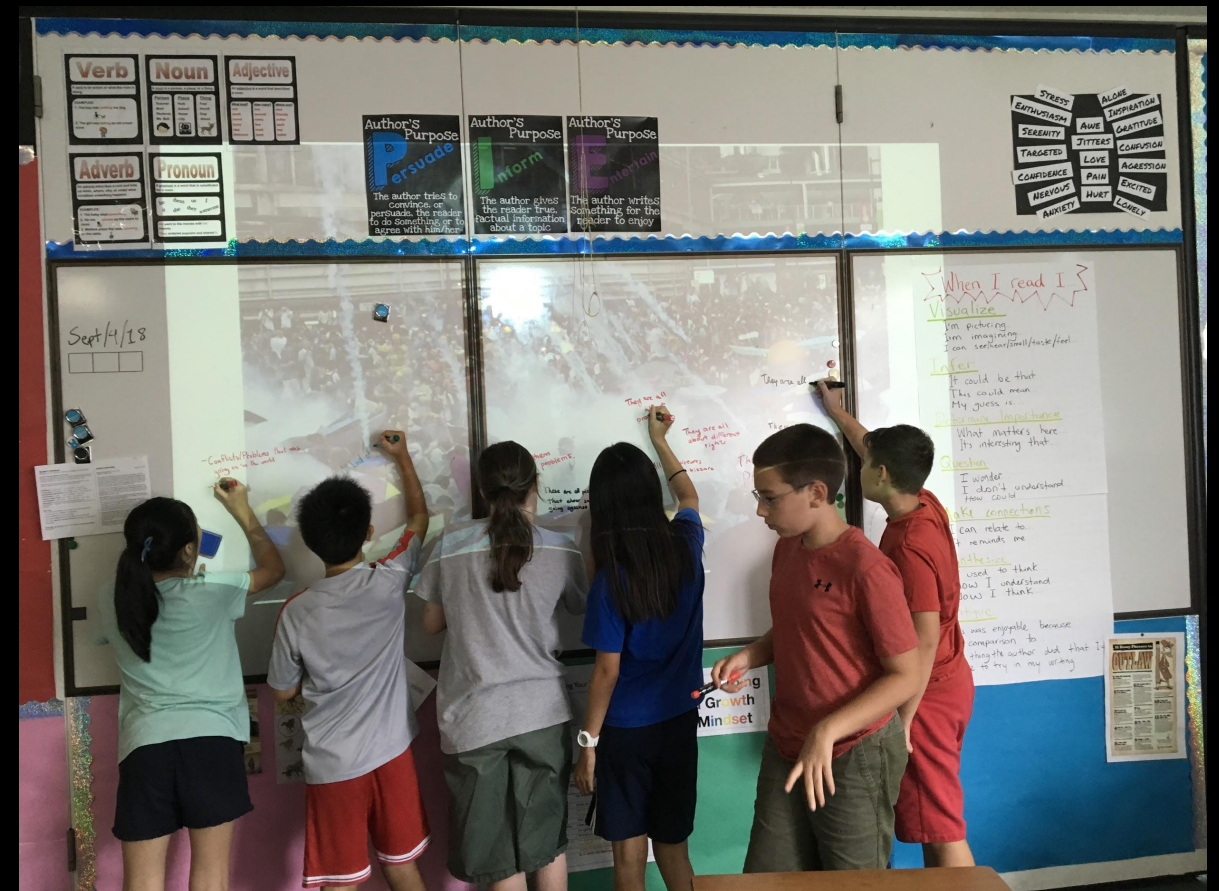
Slave trade affects migration, the economy and individual rights and freedoms in the past and present

Unit 4: Using Technology to Save the World

Use the various means of technology to spread the word on everything learned

Assessment

Students will undertake a range of assessment, both formative and summative, tasks including reports, research projects, presentations, quizzes, illustrations, class activities and discussion.

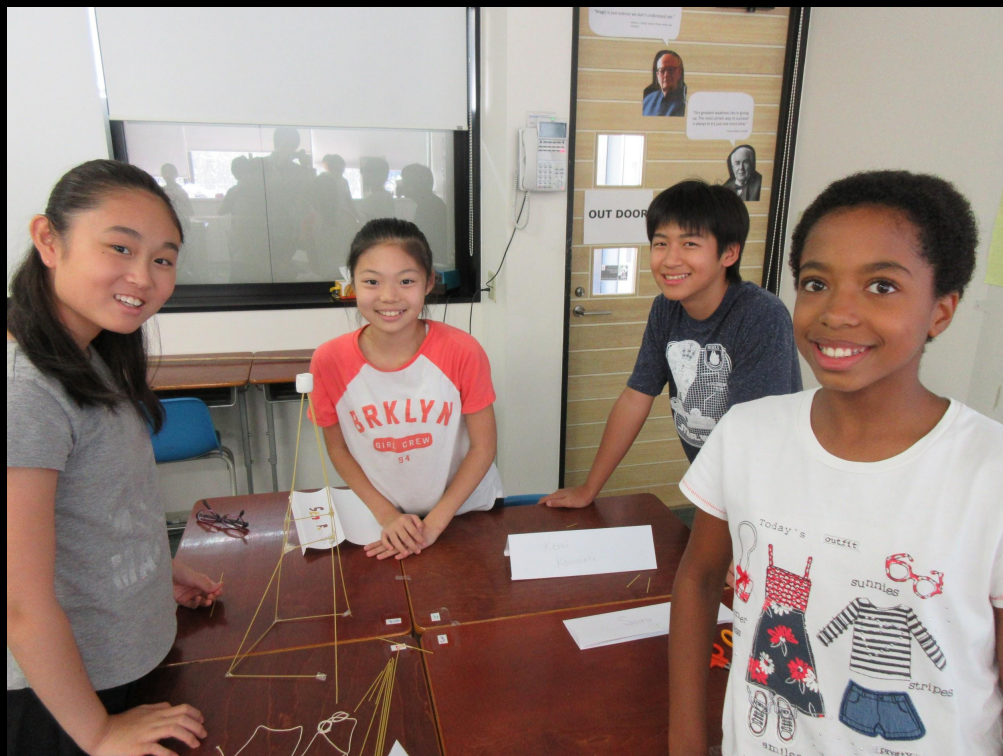


Math 6 - Jonathan Yoon



Units:

- Ratios and Unit Rates
- Arithmetic Operations Including Division of Fractions
- Rational Numbers
- Expressions and Equations
- Area, Surface Area, and Volume Problems
- Statistics



Reassessment Policy: Please see the course syllabus which has been posted on Seesaw

Grading: Fresh Grade (Trial)

Online: Khan Academy, CK-12

Contact: Email is the most efficient

Grade 6 & 7 Science - Radim Sinkora

Content:

Properties of Matter

Living Things (Form Fits Function)

Cellular Structure and Function

Reporting standards: “doing science” (design)

- answering students own scientific questions
- less content/more creativity focused

Re-assessment policy: Seesaw (opportunity cost & window)

Communication: Jumprope, G Suite (GC), [Seesaw
rsinkora@nishimachi.ac.jp](mailto:rsinkora@nishimachi.ac.jp)

Please encourage your children to talk to me! :)



Grade 6 Drama

Stephen Skelton

- Improvisation
- Social activism
- Hairspray
- Nishimachi Film Festival
- ISTA



MRS. RENFROE

Music and Art Teacher
lrenfroe@nishimachi.ac.jp

REPORTING STANDARDS:

- Creating
- Responding
- Presenting/Performing
- Connecting

TEACHING GOALS:

- Active participation
- Sequentially-based activities
- Gain appreciation for the arts
- Life-long love of music and art

G6 ART Semester 1



- Drawing Unit
- Digital Art-Interactive Drawing
- Cultural Connections
- Clay Project



G6 MUSIC

Semester 2



- African Drumming
- Creative Movement
- World Music (Xylophones and Percussion)
- Singing



Physical Education

Dan Williams
dwilliams@nishimachi.ac.jp

The #1 goal of PE is to encourage the kids to be lifelong participants in physical activity

Competent Movers

Thinking movers

Be fit and know about fitness

Respect themselves and others

Appreciate Movement

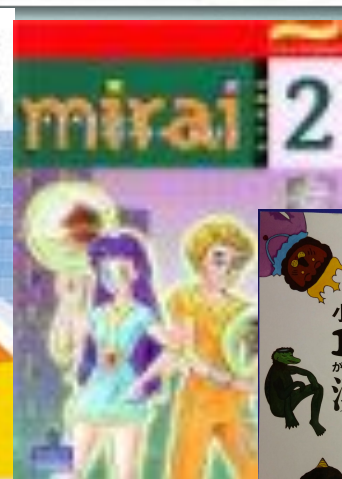
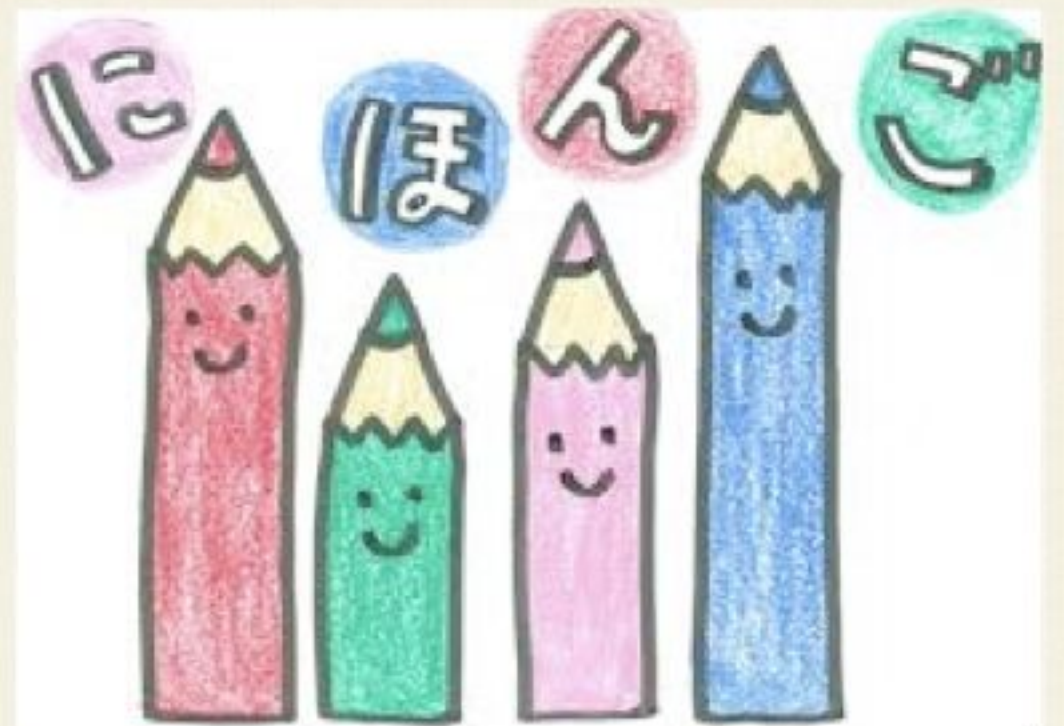
Unit Overview

- Fitness
- Nitroball
- Invasion Games
- Skiing
- Net-wall Games
- Badminton
- Track and Field
- Parkour

G
R
A
D
E
6

Grade 6 Japanese/JSS Classes

成田先生 (Narita-sensei)
下東先生 (Shimohigashi-sensei)
梶田先生 (Kajita-sensei)
キオ先生 (Keough-sensei)
ブレア先生 (Blair-sensei)



JSS クラス

下東先生 (Shimohigashi-sensei)

梶田先生 (Kajita-sensei)

キオ先生 (Keough-sensei)

日本の地理について学びます。

日本の農業／水産業／

伝統工芸／都道府県の特徴

日本の歴史(7-9年)／日本の政治(9年)



See you on:

Monday, September 17th

Parent Information Day

Sign Up: PTC Wizard



Nishimachi Grade 6

西町

Let's have a great year!